



Embedding Dyslexia-Responsive Practices in Lifelong Learning



ENGLISH

MAGYAR

ITALIANO

ESPAÑOL

POLSKI

БЪЛГАРСКИ

July 2009

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## Let's Talk About Dyslexia

Dyslexia is a lifelong difficulty in reading, writing and many other areas of life that affects about 7% of the population all over Europe. The limitations it casts upon its sufferers goes beyond early school years, and even if early identification and appropriate support is available all through one's school years, life will still be very much influenced by their dyslexia and related issues, such as access to written information (i.e. filling in official forms), general learning skills (i.e. vocational education) and life competencies (i.e. employment, legal issues, travel, access to health care). Dyslexia is therefore a disability, a limitation that hinders the participation of the person concerned in several activities of life.

Although there is more and more information available on dyslexia, still lack of awareness, early screening, trained professionals, accessible learning material and funding streams for inclusive measures prevents the dyslexic learner from succeeding in the academic field. Educational underachievement can cause low self-esteem, bullying and depression and can lead to lifelong psychological harm, and in some cases, opens the way to criminalization.

EMBED project, funded by the EU Lifelong Learning Programme, aims at improving this situation by offering

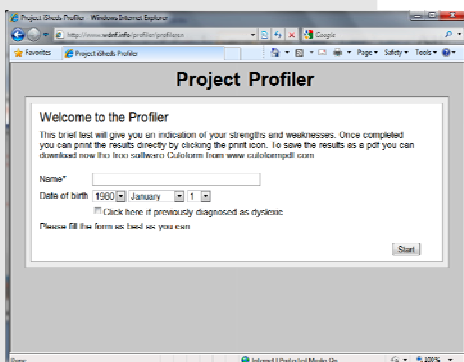
- Free online dyslexia screening tests
- Informational e-books for parents and teachers
- Awareness raising activities
- Recommendations to assistive technology

For further information please visit our website:

[www.embeddyslexia.eu](http://www.embeddyslexia.eu)

## Online Profilers

In collaboration with partners around Europe, Embed is delighted to be bringing on stream a series of resources, including online profiling. This profiler has been a collaborative effort, and is now undergoing trial in the partner languages of English, Hungarian, Italian, Spanish, Polish and Bulgarian. Thanks to links with other projects, we are able to provide this resources, the first of its kind, in a further five languages to date (Romanian, Serbian, Croatian, Bosnian and Slovenian).



## International Survey of Dyslexia

As part of our project a comprehensive survey on dyslexia support was carried out in Hungary, Spain, Italy, Poland and Bulgaria. We wanted to know what kind of support is available in these countries for the dyslexic learner and their supporters, i.e teachers and parents. We were interested in what assistive technology is used, how policies are put into practice, availability of proper screening and training materials. We also collected ideas about how education could be more dyslexia friendly directly from dyslexic individuals and their supporters. Results of the survey are available from our project website.



## Dissemination to other projects

The Embed project is about dissemination of previous and current projects to a wider audience and embedded them into mainstream practice. As a consequence the team has been working closely with the main EU dyslexia related projects, to share information and expertise, to disseminate knowledge, and to provide resources for the dyslexic individual and those supporting them. The principle projects are:

Dyslexia Veto – [www.dyslexia-veto.eu](http://www.dyslexia-veto.eu)

Dessdys – [www.dessdys.eu](http://www.dessdys.eu)

Dys2 – [www.dys2.org](http://www.dys2.org)

iSheds – [www.isheds.eu](http://www.isheds.eu)

For a full list of what is available in all languages see [www.tiny.cc/smythenadpresources2010](http://www.tiny.cc/smythenadpresources2010)

### The Embed Partnership

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